



Religious Education

Skills Progression Grids for Parkland Infant and Junior

INTENT

“So powerful is the light of unity that it can illuminate the whole earth.” – Baha’U’Llah

The Parkland Federation fosters an inclusive learning environment which enables children to develop skills and attitudes that will allow them to understand and positively contribute to modern day society. The teaching of Religious Education encourages children to develop morally, socially, spiritually and culturally. The aim of this learning experience is to support strong mutual respect and to prepare them to be part of an increasingly diverse society.



Aim high, work hard, dream BIG!

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IMPLEMENTATION

At our school, we explore some of the religions represented in Britain. These are Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. Through an enquiry-based approach, we encourage children to develop an understanding of each religion and an ability to explore their own beliefs, those of others and to develop ethical thinking.

The Parkland Federation uses the Discovery RE Scheme of Work to support the teaching of religious studies in a structured way. Each module of study raises key questions which will encourage an investigation into the key concepts of belonging, culture, purpose and values.



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Our curriculum encourages personal reflection and mindfulness. This encourages the children to develop resilience as well as emotional intelligence. These moments of reflection encourage the children to explore their own responses to their learning and to develop vital skills in self-awareness.

Our school values of Honesty, Aspiration, Resilience, Positivity and Cooperation are reflected in our respectful learning of world religions and human experience. The teaching of Religious Education, along with all other aspects of the school curriculum, help our pupils to understand the world around them and radiate empathy, generosity, inclusivity and compassion. This is strengthened further by links forged in the local community and through working in partnership with The Spinnaker Foundation.



Year Group	Religion	Theme/ Concept	Enquiry Question	Understanding
1	Christianity	The creation story	Does God want Christians to look after the world? Does the world belong to God? Should people take care of the world?	To retell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment
	Christianity	The Christmas Story	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs?	To reflect on the Christmas story and decide what gifts would be meaningful for Jesus
	Christianity	Jesus as a friend	Was it always easy for Jesus to show friendship? What can I learn from religious traditions? Should people follow religious leaders and teachings	To identify when it is easy and difficult to show friendship and express when Jesus may have found it difficult
	Christianity	Easter - Palm Sunday	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Should people follow religious leaders and teachings? Are symbols better than words at expressing religious beliefs?	To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this
	Judaism	Shabbat	Is Shabbat important to Jewish children? Are religious celebrations important to people?	To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them
	Judaism	Rosh Hashanah and Yom Kippur	Are Rosh Hashanah and Yom Kippur important to Jewish children? Are religious celebrations important to people? Are symbols better than words at expressing religious beliefs ?	To empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them

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2	Christianity	What did Jesus teach?	Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings ?	To re-tell Bible stories that show kindness and to explore how this makes Christians behave toward other people
	Christianity	Christmas, Jesus as a gift from God	Why do Chritians believe God gave Jesus to the world? Is God important to everyone?	To reflect on the Christmas story and the reasons for Jesus' birth
	Judaism	Passover	How important is it for Jewish people to do what God asks them to do? Is God important to everyone? Should people follow religious leaders and teachings?	To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.
	Christianity	Easter /Resurrection	How important is it to Christians that Jesus came back to life after His crucifiction? Is God important to everyone? Are symbols better than words at expressing religious beliefs?	To retell the Easter story and understand what Jesus' resurrection means for Christians
	Judaism	The Covenant	How special is the relationship Jews have with God? Who do I believe I am? Does it feel special to belong?	To understand the special relationship between Jews and God and the promises they make to each other.
	Judaism	Rites of passage and Good Works	What is the best way for a Jew to show commitment to God? Should people follow religious leaders and teachings? Is God important to everyone?	To understand how Jews show their commitment to God

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3	Hinduism	Diwali	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Does participating in worship help people to feel closer to God or their faith community? (Belonging)	To investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging
	Christianity	Christmas	Has Christmas lost its true meaning? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? (Believing/Behaving)	To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us
	Christianity	Jesus and Miracles	Could Jesus heal people? Were these miracles or is there some other explanation? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? (Believing/ Behaving)	To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles
	Christinaity	Easter	What is 'good' about Good Friday? Should religious people be sad when someone dies? Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs? (Believing)	To recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians
	Hinduism	Hindu Beliefs	How can Brahman be everywhere and in everything? Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs? (Believing)	To understand the Hindu belief that there is one God with many different aspects
	Sikhism	Prayer and Worship	What is the best way for a Sikh to show commitment to God? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community? (Believing/Belonging)	To understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment

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4	Buddhism	The life of the Buddha	Is it possible for everyone to be happy? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? Is religion the most important influence and inspiration in everyone's life?	To learn about the life of the Buddha and exploring how he tried to be happy and stay happy.
	Christianity	Christmas	What is the most significant part of the Nativity story for Christians today? Do sacred texts have to be 'true' to help people understand their religion? Can the arts help to communicate religious beliefs?	To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today
	Judaism	Passover	How important is it for Jewish people to do what God asks them to do? Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life?	To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.
	Christianity	Easter	Is forgiveness always possible for Christians? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	To understand how Jesus' life, death and resurrection teaches Christians about forgiveness.
	Buddhism	Beliefs into Practice	What is the best way for a Buddhist to lead a good life? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others	To learn how Buddha's teachings make a difference to how Buddhists choose to live.
	Christianity	Prayer and Worship	Do people need to go to church to show they are Christians? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community?	To understand how important going to church is to show someone is a Christian.

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5	Hinduism	Prayer and Worship	What is the best way for a Hindu to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	To understand how Hindus show their commitment to God and to evaluate if there is a best way
	Christianity	Christmas	Is the Christmas story true? Do sacred texts have to be 'true' to help people understand their religion?	To evaluate different accounts of the Christmas story and understand that stories can be true in different ways
	Sikhism	Beliefs and moral values	Are Sikh stories important today? Are Sikh stories important today? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?	To understand the relevance of Sikh stories today.
	Christianity	Easter	How significant is it for Christians to believe God intended Jesus to die? Do sacred texts have to be 'true' to help people understand their religion?	To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.
	Hinduism	Beliefs and Practices	Do beliefs in karma, samsara and moksha help Hindus lead good lives? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? Is it possible to hold religious beliefs without trying to make the world a better place?	to understand the impact of certain beliefs on a Hindu's life.
	Christianity	Beliefs and Practices	What is the best way for a Christian to show commitment to God? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community?	to understand how Christians show their commitment to God and to evaluate if there is a best way.

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6	Islam	Beliefs and practices	What is the best way for a Muslim to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? (Believing/Behaving)	We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way
	Christianity	Christmas	How significant is it that Mary was Jesus' mother? Do sacred texts have to be 'true' to help people understand their religion? (Believing) Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Do sacred texts have to be 'true' to help people understand their religion? (Believing)	To analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians To evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs
	Christianity	Beliefs and meaning	Is anything ever eternal? Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death? (Believing/Behaving)	To evaluate different beliefs about eternity and to understand the Christian perspective on this
	Christianity	Easter	Is Christianity still a strong religion 2000 years after Jesus was on Earth? Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people to feel closer to God or their faith community? Is religion the most important influence and inspiration in everyone's life? (Believing/Belonging/Behaving)	To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion
	Islam	Beliefs and moral values	Does belief in Akhiraah (life after death) help Muslims lead good lives? Should religious people be sad when someone dies? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? (Believing/Behaving)	We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhiraah influences We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven



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