

# YEAR R TOPIC WEB TERMS 1 & 2: All About Me & People Who Help Us

## Reading

- To be able spot and suggest rhymes
- To count and clap syllables in a word
- To recognise words with the same initial sound
- To read letters by saying the sounds
- Read a variety of common exception words

## Writing

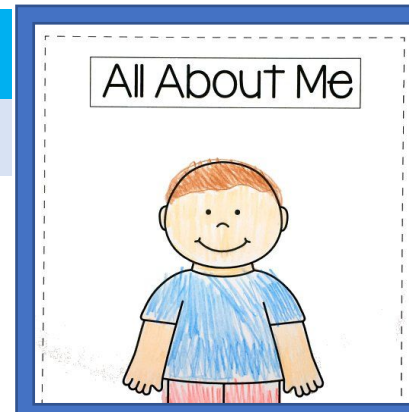
- To be able to write your name independently
- To use print and letter knowledge in writing
- To be able to form lowercase and capital letters correctly following the Read Write Inc. rhymes

## Number

- To be able to recite numbers past 5
- To say one number for each item in order: 1,2,3,4,5,6,7,8,9,10
- To match numerals to amounts
- To show finger numbers up to 5
- To subitise (recognise quantities without counting)

## Numerical Patterns

- To know 2D shape names; circle, triangle, square and rectangle
- To talk and identify patterns around them
- To begin to describe a sequence of events, real or fiction
- To understand position through vocabulary (under, on, behind, in front)



## Understanding of the world

- To show an interest in different occupations
- To develop positive attitudes about the differences between people
- Draw information from a simple map
- To explore the natural world around them

## Physical Development

- To develop skills such as; balancing, riding a bike, catching a ball and climbing apparatus
- To develop mark making with paint, chalk or make marks with water on large vertical surfaces.
- To be independent in meeting their own care needs; brushing teeth, toileting and washing hands

## Personal, Social and Emotional Development

- To talk about their feelings using words like 'happy', 'sad', 'worried' or 'angry'
- To understand how others might feel
- To build positive and respectful relationships with peers and adults
- To develop their sense of responsibility within the classroom

## Communication and Language

- To understand why listening is important
- To understand 'why' questions, such as 'why do you think the caterpillar got so big?'
- To use talk to organise themselves in their play
- To describe events in detail



## Expressive Arts and Design

- To sing a range of songs and nursery rhymes
- To explore colours and colour mixing
- To join different materials together and explore a variety of textures
- To be able to use shapes to represent objects

## French

- To learn basic French vocabulary
- ★ Bonjour
- ★ Au revoir
- ★ Merci
- ★ S'il vous plaît

## Homework

We will continue to send homework out every Friday. Please share your excellent home learning with us through Tapestry.

## Key texts we read at school

**Term 1**  
All My Treasures  
My Mum  
My Dad  
Owl  
Babies

**Term 2**  
George's Dragon and the Firestation  
Cops and Robbers  
Mog and the VET  
The Jolly Postman  
Supertato



# R YEAR