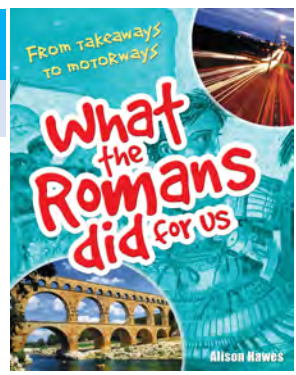


Reading	Writing	Mathematics	Science
<p>Reading will take place daily in Terms 3 and 4. Four sessions a week will be dedicated to fluency and comprehension and one session a week will aim to develop a real love of reading through a variety of activities. Please continue to read at home daily and add this to BoomReader.</p>	<p>We will continue to develop writing skills by writing an information text, a recount, a narrative and a set of instructions. We will be using sophisticated vocabulary to improve the quality of our writing. We will also learn how to use main and subordinate clauses within a sentence. Paragraphs will be used to develop the flow of our work. Please utilise the Emile App at home to consolidate spelling knowledge.</p>	<p>In maths, we will be continuing our work on multiplication and division, learning effective strategies both formal and informal. We will also begin exploring length and perimeter before beginning to look at adding and subtracting fractions, converting mixed numbers into improper fractions and decimals.</p>	<p>In science, this term we will be learning all about sound, how sounds are made and how our ears work to receive sounds. In term 4, we will be looking at electricity and learning how to construct simple electrical circuits, what happens when a switch is added or removed from a circuit and using our problem solving skills to identify problems in existing circuits.</p>

History	Geography	Art & DT	PE
<p>In history, we will understand that the Punic Wars allowed Rome to become more powerful. We will know that Julius Caesar was one of the most influential people in world history. We will know that Augustus was Rome's first emperor, and the Pax Romana was a long period of peace. We will begin to understand that the Roman Empire came to an end in the 5th century as it became weakened and unable to keep out invaders.</p>	<p>In geography, we will be learning about different settlement types and drawing links between population and the effects of conurbation. Using out existing knowledge of our local area and reading maps using grid references, we will be able to make comparisons between ancient settlement types and where we live today.</p>	<p>In art this term, we are going to be making our own models of a Roman Parthenon. After researching and planning our designs, we will be making them out of cardboard. In DT, we will be using our knowledge of healthy eating to create delicious pizzas! We will be planning our ingredients, the tools that we need before making them in Term 4.</p>	<p><b>PE Monday</b> – This term we will be continuing our swimming lessons at the Sovereign Centre.</p> <p><b>PE Thursday</b> – The Brighton and Hove Coaches will work on basketball skills with the children, developing their abilities in the sport and putting these skills into a game situation.</p>

MFL	PSHE & Computing	RE	Music
<p>We will be revising French grammar before learning all about the French names of fruit and vegetables.</p>	<p>In PSHE our focus is hopes and dreams, how to achieve our goals and the emotions that go with this. In computing we will learn how to use the internet safely and responsibly, including understanding online safety concerns, game ratings, and copyright rules. We will develop strategies for managing our online presence and protecting our personal information.</p>	<p>In RE, we will be learning about Judaism, including the special relationship that Jews have with God and the promises that they make to each other. We will answer the question, 'What is the best way for Jews to live a good life?' In Term 4 we will be looking at whether forgiveness is always possible for Christians.</p>	<p>In Music, we will be learning a song/rap about stopping bullying before moving onto the song, 'Lean on me' in Term 4. We will be focussing on rhythm, keeping in time with a beat and learning how to repeat rhythm and pitch to mirror a piece of music.</p>



- Creative project Ideas:
1. Build a Roman Villa using recycled materials
  2. Design and make a Roman mosaic
  3. Write a Roman myth or legend
  4. Create a Roman feast
  5. Write a letter from a Roman soldier
  6. Write and complete calculations using roman numerals

# 4 YEAR

**KEY TEXTS WE READ**

What the Romans did for us  
 A gladiator stole my lunchbox!  
 Queen of darkness  
 Tiger Tiger  
 How to be a Roman soldier