

Parkland Junior School Sports Premium Plan 24/25

Review of Year ending's spend and key achievements (2023/2024)

£18,510

Activity/Action	Impact	Comments
 Sports coaches lead PE lessons alongside ECTs and support staff to improve staff confidence and skills in delivering high quality PE lessons. Improve sports provision at unstructured times (including break time and lunch time). Increase participation in before and/or after school sports clubs and local sports tournaments. 	 Staff feel well supported and are upskilled. Children consistently receive high quality PE lessons. Children have high quality, inspirational experiences which enrich their PE curriculum. More children are engaged with physical activity throughout different parts of the school day. Children have developed leadership skills through the school Sports Leaders pathway. Children demonstrate positive behaviour and an understanding of how to look after their own mental health & wellbeing. School monitoring demonstrates that there is a higher participation across the school in sporting clubs and tournaments. 	★ Link with Brighton & Hove FC allow access to high quality resources such as stadium visits or professional football coaches to visit the school to deliver whole school assemblies based around physical and mental health Funding spent in full.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lead curriculum PE lessons alongside ECTs and support staff to improve staff confidence and skills in delivering high quality PE lessons.	Pupils. They will take part in high quality PE lessons. Other sporting activities led by the Sports Coaches at break and lunch time will encourage more physical activity with pupils. Pupils will also benefit from the ongoing relationship with Brighton & Hove Albion FC/Seagulls.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils as part of the curriculum, and at break times.	More pupils meeting their daily physical activity goal. More pupils are encouraged to take part in sport activities and develop an understanding of the importance of physical activity on their mental and physical health.	£11,000 for curriculum CPD £2,000 for additional break and lunchtime
New Playground markings	All children as better markings will support better access to sports within lessons and throughout the school day. They will be more active.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will move more. Better markings will support better access to sports within lessons and throughout the school day.	£4,000
Introduce a new sport to children as part of our after school club offer: A rchery. (£1,500)	X2 staff to train as archery coaches. X20 children per session as they take part in the new after school sports club.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	ARROWS Archery Kit -10 Bow Pack Hope Education Buy kit x10 bows/arrows (£1,000) X2 Level 1 archery coach qualification (£500)

Swimming Data 2023/2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	58%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Sally Simpson
Subject Leader or the individual responsible for	Abbie Cole
the Primary PE and sport premium:	
Governor:	Jolly Pett
Date:	June 2024